



# TTOC TIMES

## Maple Ridge Teachers' Association

11771 Fraser Street Maple Ridge BC V2X 6C6 604-467-2111

Early Career Teacher Committee Chair: Krystyna Doran-Eddy

February 13, 2019 Issue 3

MRTA  
New Teacher/TTOC  
**Chocolate Social!**  
Please join us!!!

The MRTA Early Career Teacher Committee invites you to a casual gathering on Thursday, February 14, at 3:00 pm, at the MRTA Office.  
11771 Fraser Street,  
Maple Ridge. (604-467-2111)

“Melt your heart with the MRTA!”

Please RSVP (if possible) to Elaine by calling 604-467-2111 or emailing [elaine@mrtaoffice.ca](mailto:elaine@mrtaoffice.ca). Or just COME!

### MRTA Early Career Teacher Committee

Krystyna Doran-Eddy, Chair

Carissa Coyle

Kelly Harris

Jasmeen Josan

Jennifer MacDonald

Richard McGraw

Lisa Neumann

To: All Early Career Teachers (ECTs), TTOCs  
and Teachers New to SD42  
You are invited, by the  
MRTA Early Career Teacher Committee, to our third 2018/19 “Good To  
Know” Workshop: Year Long Planning

Topics will include a week planning template, backwards design planning,  
resources planning, planning for conferencing/reporting, and unit planning.

Monday, February 25, 2019  
3:45-5:00 pm, MRTA Office  
11771 Fraser St., Maple Ridge

MRTA ECT Committee presenters (joined by 1<sup>st</sup> VP Penny Morgan)  
will lead an informative conversation about planning.

Coffee & Refreshments!

Bring your *laptop or device* and any prep work you need to do.

Please RSVP to Elaine: (<[elaine@mrtaoffice.ca](mailto:elaine@mrtaoffice.ca)> or 604-467-2111) by Friday,  
February 22.



## Did you know?

That you can access printing remotely on iPads, mobile phones,  
and any device that accesses the internet (even from home)!

Visit [print.sd42.ca](http://print.sd42.ca)

## Health & Safety Checklist in Classrooms! By: Penny Morgan

### Staying Safe at Work as a TTOC

WorkSafeBC regulations are in place to keep you safe at work. At school sites, administrators are responsible for ensuring that all visiting teachers receive appropriate safety instructions and site orientations. These should include (but are not limited to):

- communication/distribution of any material pertaining to emergency plans
- distribution of a school map
- communication of any known or reasonable foreseeable Health and Safety hazards, including SAFETY PLANS for students with which you will be interacting
- communication of the name of the designated first aid attendant on site
- provision and distribution of any required and necessary personal protective equipment

**Upon arrival at a school site, please make sure to ask for any of the above items if they are not provided to you. You should also ask for the name of the site's MRTA Health and Safety Rep.**

The administrator is also responsible for ensuring that any work related injuries are reported and completed in a timely fashion, including:

- the online Workers Report of Injury and Incident Investigation reports (within 48 hours)
- accident/incidents which result in an occupational injury, or have the potential for serious injury; followup should occur
- Threat/Violence Reports
- discrimination or bullying and harassment complaints

**These forms are found on the school district website, in MySD42, under My Forms. Ask the school's MRTA Health and Safety Rep for help if you need it.**

As a worker, you are responsible for ensuring that you:

- report unsafe conditions and practices to the administrator
- do not administer any medications to students or staff unless specific training has been provided
- report all work-related injuries, incidents, threats of violence, discrimination or bullying and harassment
- use the necessary protective clothing, devices, and equipment provided and where required and necessary

# JECIC

**By: Krystyna Doran-Eddy**

During the January 25th Curriculum Implementation Day, I met with three current TTOCs in our district to discuss the Core Competencies (CC's). Our goal was to look at how we can effectively implement CC's. While we certainly did address that original goal, we also spent a lot of time discussing the ins and outs of what the redesigned curriculum has meant for the teachers well acquainted with our local and for teachers new to the district.

We started the session by looking at the CC's individually and spending time combing through the "I can..." statements presented within each Draft document. We decided that it is important to try to understand how the CC's can be applied to our own lives before it is possible to help students self-assess under each heading. We also spent time considering the ways that we can support students in understanding the multitude of ways that CC's can be applied both inside and outside of the context of school.

We ended the session by going through and self-assessing ourselves using the "I can..." statements for each Core Competency. It was enlightening to be able to pinpoint areas that may be confusing for students, and therefore identify possible ways to support them as TTOCs."

Overall, it was an illuminating and collaborative experience for all!

**New MRTA Website!!**

**[www.mrtaoffice.com](http://www.mrtaoffice.com)**

**Office Location**

**11771 Fraser St., Maple Ridge, B.C. V2X 6C6**

**Ph: 604-467-2111**

**Fax: 604-467-0815**

## Offline Resources liked by our Members

**Krystyna Doran-Eddy:** *The Book of Awesome* by Niel Pasricha - Having a resource that is useful to a wide range of age groups is AWESOME. This is the quintessential book to bring along with you to any grade 4 through 12 ELA classroom. The concept is simple: short chapters (usually a page or less) that use descriptive language to capture the things in life that are truly AWESOME! "Freshly Cut Grass," "Waking Up to Find it's Saturday," and "Bubble Wrap," are all examples of chapters in this book that provide read-aloud opportunities, drawing and writing prompts, as well as general happy thoughts! #awesome

**Carissa Coyle:** My favourite offline resources are the book "The Day the Crayons Quit" and the game "Number Detective". "The Day the Crayons Quit" is versatile to use for language arts, adst, art and math. You can build an entire day around the picture book. "Number Detective" is a quick and easy time filler in the classroom. All you need are clues to help students figure out what number you are thinking of.

**Kelly Harris:** "Strategies for Teaching Students with Learning and Behavior Problems" by Sharon Vaughn & Candace S. Bos. This is an American text so it references state standards a lot, but I've found it incredibly useful in terms of evidence-based interventions and strategies for all kinds of learning challenges.

**Lisa Neumann:** One of my favourite resources is "Whole Brain Teaching" by Chris Biffle. It has a lot of great classroom management strategies that are not difficult to implement. I also love "Open Questions: Number Sense and numeration, Grade 4-8" by Marian Small. It has a lot of great questions to engage mathematical thinking that can have many different answers.

**Jennifer MacDonald:** [The Last Fifth Grade of Emerson Elementary](#) by Laura Shovan: A novel written as a class poetry project for a time capsule as the school is being torn down. It follows each student's journey through the year- socially, emotionally, academically and allows for many conversations about their growth, as well as covers themes about moving, losing loved ones, cultural identity, conflict within family, and how communities change. Of course, as it is written in poems, it is a great way to teach poetry with many rich examples and there are the instructions in the back about the poetic formats and tools. Great book to introduce other poetic novels like "Love That Dog, Hate That Cat", "Diamond Willow" (remember not directly Aboriginal) and "Brown Girl Dreaming"

Anything by Mo Willems but "[Elephant](#)" and "[Piggie](#)" are the best! [The Mysteries of Harris Burdick](#) by Chris Van Allsburg lures the students into the illustrations with the mysterious story of Harris Burdick ([https://en.wikipedia.org/wiki/The\\_Mysteries\\_of\\_Harris\\_Burdick](https://en.wikipedia.org/wiki/The_Mysteries_of_Harris_Burdick)). Van Allsburg has provided a space for the mystery surrounding the original creator to continue. The illustrations are interesting with lumps in the wall, strange effects and questioning shadows. Each illustration is supported by a title and one singular line of text. This book allows for a lot of practice observing and inferring, conversation and creating stories.

**Richard McGraw:** I like to have a small book (duotang size works) of a variety of PE games and activities that I can use. This book covers all grade levels, and will have activities that I can do easily with very little equipment. That way, if I get caught off guard, I always have a plan in place.

## Offline Resources liked by our Members Continued

**Hilaire Ford:** *I Am Not A Plastic Bag* by Rachel Hope Allison - This is a great book for ALL GRADES, because it functions like a graphic novel without any words. It has beautiful illustrations about plastic pollution in the ocean, and the characters aren't people: instead, they are the pieces of garbage and animals that exist in the ocean. At the elementary level you can look at the pictures and have great discussions or art/writing time about what students think is happening, but at the secondary level students can write short stories or create their own art in response to the images. The book even includes an appendix of oceanic pollution stats, so you can use the book in a science class, as well.

*Bang Crunch* by Neil Smith - This is a collection of short stories that's good for about grade 8 and up. Each story, though about a different character/situation, has some overlap with the characters or events in the other stories. I find this helpful if you TTOC/teach in the same class more than once, because you can read the next connected story instead of something different. The stories have examples of magical realism for grades 8-10, but also more mature concepts like people dealing with cancer or contemplating their sexuality. Students can write speculative fiction about what happens to the characters next or what the secondary characters are thinking/doing, they can create art about what they hear in the story, or you can discuss some great questions about symbolism and metaphors, etc.

**Jasmeen Josan:** My all time favourite classroom tool that I use on a regular basis is my Time Timer. I purchased the Time Timer off Amazon and have to say was money well spent. I have the Time Timer hanging from my whiteboard and use it during every single classroom transition. I use it during both Daily 5 and Math 5 to time our rounds, as well as a 5 minute warning for any classroom transitions. Its a great visual for students to understand transitions and concept of time overall.

**Penny Morgan:** My favourite offline resource for a TTOC is really just a great management technique. At the start of the day/block, begin a letter to the classroom teacher. I would project it using a SMARTBOARD or a document camera, or at the least, write it on chart paper. As the day progresses add sentences to the letter, that highlight the good things that the class is doing. This is a great way to give positive reinforcement to the class as well as let them know that their conduct will be reported to the classroom teacher. Here is an example:

Dear Mr. Jones,

The students were so friendly and helpful when they entered the room today! They did their morning jobs really quickly and told me all about the daily routines. You must be so proud of them! During math, I was so impressed with their deep thinking about the problem that we were working on. Did you know that they came up with 12 possibilities for this question:

$$\underline{\quad} + \underline{\quad} = 76 ?$$



### Wellness Tip:

Your best line of defense is a good nights sleep! Do your best to get 7 - 8 hours of sleep at night. This can be made easier by getting regular exercise - Even a 20 minute walk in the brisk winter air can make a big difference! Another way of getting yourself ready for bed is to shut electronic devices off 30 minutes to 1 hour before you are ready to hit the hay. Take care of yourselves!

Pre-Conference Checklist! Check out link below:

<https://reporting.sd42.ca/teacher-training-materials/>

Under Suggested Teacher Check List - Preparing for Conferences



**A Friendly Reminder:** to keep your eye on the District Postings - New positions become available all the time!