



# TTOC TIMES

## Maple Ridge Teachers' Association

11771 Fraser Street Maple Ridge BC V2X 6C6

Early Career Teacher Committee Chair: Krystyna Doran-Eddy

April 29, 2019

### Don't Forget!

The MRTA's next General Meeting is on May 15<sup>th</sup>, at 4:00 pm, in Suddaby room, at THSS. It is at this meeting that you have the opportunity to join one of our fabulous local committees!

To: All Early Career Teachers (ECTs), TTOCs  
and Teachers New to SD42

You are invited, by the  
MRTA Early Career Teacher Committee, to our fourth  
2018/19

“Good to Know Workshop”:  
*BCTF Employment Insurance-Navigating the EI Claim  
Process.*

Monday, May 27, 2019  
3:45-5:00 pm, MRTA Office  
11771 Fraser St., Maple Ridge

Coffee & Refreshments!  
Bring your laptop or device and any prep work you need to do.

Please RSVP to Elaine: (<[elaine@mrtaoffice.ca](mailto:elaine@mrtaoffice.ca)> or 604-467-2111) by Friday,  
May 13.

**MRTA Early Career Teacher  
Committee**

**Krystyna Doran-Eddy, Chair**  
**Carissa Coyle**  
**Jasmeen Josan**  
**Jennifer MacDonald**  
**Richard McGraw**  
**Lisa Neumann**  
**Kelly Harris**



**New Member Perks**

Did you know: As a new member of the BCTF, Early Career Teachers have access to membership to a FREE Provincial Specialist Association. Visit [bctf.ca/PSAs](http://bctf.ca/PSAs) to learn about the PSA opportunities available to you. Contact the MRTA or sign in to the Member Portal on the BCTF website to take advantage of this opportunity!

# Books to read over the summer!

**Krystyna Doran-Eddy, Chair: Teacher Resource** - *Rethinking Letter Grades - A Five-Step Process for Aligning Letter Grades to Learning Standards* by Caren Cameron, and Kathleen Gregory. **Guilty Pleasure** - *The Miseducation of Cameron Post* by Emily M. Danforth (Young Adult Fiction)

**Richard McGraw:** Books that I am looking forward to over the summer: **Teacher Resource** - *Rethinking Letter Grades: A Five-Step Process for Aligning Letter Grades to Learning Standards* by Caren Cameron, and Kathleen Gregory. **Guilty Pleasure** - *Circe* by Madeline Miller

**Hilaire Ford: Teacher Resource** - *Powerful Understanding* by Adrienne Gear! This is a great resource for all grades. The printables don't work as well in high school, but the questions and activities for students focus on cultural background, morality, and addressing stress as a way of increasing equity and inclusion. I especially love how there are so many strategies to look at cultural differences without judgment.

**Guilty Pleasure** - As a Social Studies and English teacher, my favourite genre to read is historical fiction because it combines my two favourite things. While there are some great historical fiction series out right now, I think *All the Light We Cannot See* by Anthony Doerr is a brilliant book. It is set in World War II, about a blind French girl and a German boy, and it covers many years. You grow to love all the characters' stories, regardless of what "side" they are on, so you focus on the humanity they have in common, instead.

**Jennifer MacDonald:** It is always hard to choose just one or two books! **Teacher Resource** - *Potlach as Pedagogy* by Sara Davidson, and Robert Davidson: Sara uses her father's narrative of growing up to create a framework for understanding the Aboriginal Ways of Knowing, the First People's Principles and how we can move on and move forward. This is a very positive read. It is less than a hundred pages so an easy read in that sense, despite the depth of the topics discussed. *Onward* by: Elena Aguilar: The book's chapters are divided into twelve pieces, one for each month of the year and tackles topics regarding teacher resiliency that occur within that month. The book talks about burnout, communication, spheres of influence, fear, making changes, gratitude, values and beliefs and is grounded in current research and her own stories and learnings as a classroom teacher and coach. This book was used for a district book study this year and is going to be used again next year. It is brilliant. I finished reading it yesterday and I can't wait to get started at the beginning again.

**Guilty Pleasure:** *The Thirteenth Tale* by Diane Setterfield: A dark twisty tale, similar in feeling to *The Forgotten Garden* by Kate Morton but darker...and twistier. An elderly woman ready to tell her story to a biographer who wants to find her own familial answers. Twins, gardens, fires. It is definitely a book for the world reader in all of us. *Summer Hours at the Robbers Library* by Sue Halpern: A dictionary leads a young girl to a small town library where different personalities come together, some holding their secrets, others trying to find a new path and some cherishing what there is left of the town. Young Adult (because I am that person): *They Both Die At The End* by Adam Silvera: You just received a phone call that it is your Death Day, how do you spend your final hours or minutes on Earth? In this book, Rufus and Mateo find each other as Last Friends and try to keep each other safe as long as possible. Can they outlive their marked day? Elementary Fiction: *The Last Fifth Grade of Emerson Elementary* by Laura Shovan: a poetic narrative following a class of fifth graders as they deal with every day life (culture, siblings, sickness, death, divorce, ELL, etc) as well as their beloved school closing.

**Lisa Neumann: Teacher Resource** - *Teach like a Pirate* by Dave Burgess **Guilty Pleasure**- *Tin* by Padraig Kenny

## What our members did over the spring break!

**Krystyna Doran-Eddy, Chair:** I spent the first 4 days of Spring Break in Victoria at the BCTF AGM. The following days were spend mentally unpacking from the event and enjoying some pyjama time! I wrapped up the first course of my Graduate Diploma and tried to spend as much quality time with friends and family as possible!

**Hilaire Ford:** Over the Spring Break, I attended the BCTF AGM as a member of the TTOC Advisory Committee. TTOCAC members host special events for AGM delegates who are TTOCs in their locals, and speak to resolutions or recommendations that could affect TTOCs.

**Jennifer MacDonald:** This Spring Break my husband, daughter and I travelled back to Waikiki, staying at the Hilton Hawaiian Village Resort. We got in at about 11 pm on our first night and my husband and daughter took a walk down to the ocean immediately. The next morning my daughter was ready in her bathing suit at 7 am to tackle the ocean waves and pools. We rented a car for a day and explored the rest of Oahu, stopping at Waimānalo Bay State Park to play in the big waves, had lunch at the Polynesian Cultural Centre along with some shaved ice, saw Oakley, the sea turtle, on the North Shore in the "secret" turtle spot and ended our day with a sunset at Tantalus Point. On another day, I had a social afternoon at Duke's with a few SD42 friends who were staying in Waikiki too. We wandered one evening to Magic Island for some sunset photography and swimming. My daughter went paddle boarding in the ocean for the first time. We dined at The Cheesecake Factory, PF Chang's, Rocky's (the old Benihana), The Yard and had a great, reasonably priced brunch at Duke's. We got our cat fix in with all the stray cats around the beach. We took advantage of the free classes that the resort offers- lei making and ukulele lessons as well as took in the Friday night fireworks. We also attended the free hula show at Waikiki Beach by the Duke statue. Despite all the sun, salt and fresh air, I still managed to read six books during our nine days away!

**Richard McGraw:** Over Spring Break, I went skiing, threw axes, and read four books.

**Lisa Neumann:** Over spring break we went camping to Chehalis. The weather was beautiful and my oldest son learned to ride his bike.

## Did you know?

That you can access printing remotely on iPads, mobile phones, and any device that accesses the internet (even from home)! Visit [print.sd42.ca](http://print.sd42.ca)